



B J Skelton Career Center

1400 Griffin Mill Rd
Easley, SC 29640

Grades	10-12 Career Center	
Enrollment	908 Students	
Director	Leonard Williams	864-855-8195
Board Chair	Dr. B. J. Skelton	864-868-9691
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=908)			
With disabilities other than speech	18.0%	Up from 1.9%	9.3%
Career/technology students in co-curricular organizations	54.1%	Up from 45.7%	20.7%
Enrollment in career/technology courses	908	Down from 1197	675
Students participating in work-based experiences	0.0%	Down from 80.4%	20.6%
Teachers (n=28)			
Teachers with advanced degrees	35.7%	Up from 34.6%	27.2%
Continuing contract teachers	85.7%	Up from 76.9%	71.9%
Teachers with emergency or provisional certificates	17.9%	Down from 20.0%	19.5%
Teachers returning from previous year	92.6%	Up from 89.2%	92.5%
Teacher attendance rate	95.4%	Down from 96.5%	95.6%
Average teacher salary	\$45,832	Up 4.0%	\$46,693
Professional development days/teacher	5.4 days	Down from 21.2 days	13.4 days
School			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	\$2,384	Down 3.1%	\$3,234
Percent of expenditures for teacher salaries*	54.5%	Up from 52.6%	55.1%
Percent of expenditures for instruction*	66.1%	Up from 64.3%	63.7%
Parents attending conferences	78.9%	Down from 86.5%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	247	99
Percent satisfied with learning environment	100.0%	79.7%	85.7%
Percent satisfied with social and physical environment	92.9%	84.6%	70.4%
Percent satisfied with school-home relations	85.7%	82.3%	73.2%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	933	90.5%	85.2%	178	94.4%	94.4%	500	98.4%	97.4%
Students with Disabilities on Diploma Track									
	145	87.6%	73.6%	24	87.5%	73.4%	36	94.4%	97.6%
Gender									
Male	501	87.0%	82.4%	94	92.6%	93.2%	282	98.6%	98.2%
Female	432	94.4%	88.3%	84	96.4%	95.6%	218	98.2%	96.5%
Racial/Ethnic Group									
White	826	90.1%	88.5%	157	93.6%	96.4%	449	98.2%	97.9%
African American	76	90.8%	79.9%	16	100.0%	91.6%	41	100.0%	96.3%
Asian/Pacific Islander	3	I/S	91.5%	1	I/S	94.3%	2	I/S	100.0%
Hispanic	24	100.0%	85.9%	3	I/S	92.2%	6	100.0%	97.7%
American Indian/Alaskan	2	I/S	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	17	100.0%	85.1%	115	95.7%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	365	89.0%	80.7%	63	92.1%	91.7%	76	98.7%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

BJ Skelton Career Center is a National Blue Ribbon Lighthouse School of Excellence. This is quite an honor for our school.

BJ Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2007-2008 school year we served 1150 students.

The faculty, staff, parents, and community stakeholders at BJ Skelton Career Center are Committed to Excellence. The career center is accredited by the Southern Association of Colleges and Schools.

BJ Skelton Career Center is adding a new course work in Biomedical Sciences Technology this year. A grant of \$15,000 was received to offset the start up funding of this program. We are excited about this new offering and look forward to expanding our program offerings in this area.

The Machine Tool Technology program received a grant of \$25,000 from AdvanceSC to purchase a CNC Mill. A second grant was written and received for \$24,000 to purchase additional software training packages in this area.

Students at the career center continue to demonstrate their skill and leadership proficiencies through competitions and selections for state offices in their student professional organizations. In June students participated in the SkillsUSA competitions in Kansas City, Missouri. FFA students have won state competitions in Agronomy and Horse Judging competed at the national FFA convention in Indianapolis, Indiana in October.

We continue to meet accountability goals established by the SC Department of Education and Education Oversight Committee. The four main goals include:

- Skill proficiency in academic studies.
- Skill proficiency in technical studies.
- Student attainment of a high school diploma.
- Placement in postsecondary institution, military service or employment.

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence.

Dr. Steward Baylor, School Advisory Committee Chair
Leonard Williams, Director

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.